



**Alaska Pacific University  
Anchorage, Alaska**

**May 2016**

**ACCREDITATION DECISION**

Accreditation is continued at the initial teacher preparation level. The next onsite visit will take place in fall 2022.

*Please refer to the on-site report for strengths of the EPP and for additional information on findings.*

**STANDARDS SUMMARY**

Standards	Initial Teacher Preparation (ITP)	Advanced Preparation (ADV)
★ 1 Candidate Knowledge, Skills, and Professional Dispositions	Met	n/a
★ 2 Assessment System and Unit Evaluation	Met	n/a
★ 3 Field Experiences and Clinical Practice	Met	n/a
★ 4 Diversity	Met	n/a
★ 5 Faculty Qualifications, Performance, and Development	Met	n/a
★ 6 Unit Governance and Resources	Met	n/a

**AREAS FOR IMPROVEMENT**

The following areas for improvement (AFIs) should be addressed before the provider's next visit. Progress made toward eliminating them should be reported in the EPP Annual Report. The visit team will indicate in its on-site report at the next visit whether the provider has adequately addressed each of the AFIs.

**STANDARD 2 - Assessment System and Unit Evaluation**

The unit has an assessment system that collects and analyzes data on applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the performance of candidates, the unit,

and its programs.

1	The unit does not regularly and systematically collect, analyze, and disseminate candidate performance data that measures specific standards or outcomes to improve candidate learning, program quality, and unit operations.	☹ ITP € ADV
2	The unit does not systematically gather data from employers.	☹ ITP € ADV

#### STANDARD 4 - Diversity

The unit designs, implements, and evaluates curriculum and provides experiences for candidates to acquire and demonstrate the knowledge, skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates can demonstrate and apply proficiencies related to diversity. Experiences provided for candidates include working with diverse populations, including higher education and P-12 school faculty, candidates, and students in P-12 schools.

1	Not all candidates have the opportunity to interact with university or school faculty from diverse ethnic/racial backgrounds.	☹ ITP € ADV
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