



CAMPUS REOPENING PLAN

July 1, 2020

Executive Summary

Throughout the COVID-19 pandemic, Alaska Pacific University has prioritized the health and safety of our community members. We recognize that our actions as an institution and as individuals impact the wellbeing of families and communities beyond our campus. As we have made plans for the Fall semester, we have worked with students, faculty, staff, community members, and public health partners to understand the impact of the pandemic on learning, teaching, and overall wellbeing. We are following the guidance of the Centers for Disease Control and Prevention (CDC) and state and local authorities as well.

APU aims to open campus for instruction, through both face-to-face and distance delivery for the Fall semester. Our goal is to make our educational programs accessible and to make working and living on campus as safe as possible. This is a shared responsibility. The Campus Reopening plan articulates how we will realize this goal.

Employees will return to campus in stages while workspaces are configured to allow social distancing (see Appendix A). We seek to have all employees who can safely do so return to campus in the beginning of August. We will facilitate telecommuting for employees placed at risk by COVID-19 (or who have family members with elevated risk).

Residential students will also return to campus in stages. Both new and returning students will move into campus by scheduled appointments in the week leading up to the start of classes. We will reduce the number of students living on campus by reducing the density of our residential halls. We aim for every student to occupy a single room, with double rooms available upon request. First-year students will not be required to live on campus this year but may request to do so.

We strongly encourage all students and employees to be tested before returning to campus, and we will facilitate testing throughout the semester. Those who test positive will quarantine at home or in designated residence hall facilities on campus. Contact tracing of those testing positive will be done by the Alaska Department of Health and Social Services (DHSS). APU will implement a number of protocols to facilitate contact tracing, including tracking conference and class attendance, using ID badges to enter campus buildings, and requiring prior reservations or appointments for public access to campus facilities.

Masks and social distancing will be required in all indoor spaces (except bedrooms) with more than one individual and in outdoor spaces where more than 10 are gathered. We will monitor the health environment of the campus with a daily self-screening tool that will allow for quick, effective response. Hand sanitizers and other disinfecting tools will be distributed throughout both the main and Kellogg campuses.

There will be no change to the academic calendar. However, after Thanksgiving break, we will move to distance delivery of all classes, and exams, final projects, and senior project presentations will be completed remotely. During the Fall semester, some classes previously offered on campus or in the field may be modified for distance delivery or rescheduled in another term. We are also exploring instructional technologies that will allow students or faculty who are not able to come to campus to participate remotely.

In order to mitigate the risk of COVID-19 transmission among communities, travel related to APU business or academic programs will be limited. Out-of-state travel is suspended. Residential students will be allowed to remain on campus during breaks to minimize travel to and from campus.

In preparation for confirmed cases of infection, we will set aside 12 rooms to quarantine students who test positive. Having more than five members of the APU community test positive for COVID-19 at the same time will trigger a thorough review of whether APU can safely continue to offer face-to-face instruction. We may consider alternative thresholds and implement additional protective measures as we monitor the health environments of the campus and the Municipality of Anchorage.

We must all commit to maintaining the health and safety of the APU community, our families, and our neighbors. We are excited to welcome people back to campus in the Fall, but participating in on-campus activities will require complying with new policies and protocols. As our plan for the Fall semester evolves, we will continue to update APU faculty, staff, students and their families, and our community partners.

TABLE OF CONTENTS

A Healthy Campus Environment

Risk Mitigation: PPE, Cleaning/Disinfecting, Space Modification, Shared Responsibility Training	Page 1
Returning Employees to Campus	Page 1 - 2
Developing a Caring Campus Community & Social Norming	Page 2
Campus Life	Page 2 - 3
Emergency Preparedness	Page 3

A Healthy Community Environment

Shared Responsibility: Following CDC, State, and Municipal Guidelines	Page 3
Travel	Page 4
COVID-19 Testing Plan	Page 4
Contact Tracing and Isolation	Page 4 - 5
Isolate Infected Individuals	Page 5
Continue the Education of Isolated Individuals	Page 5

Academic Program Delivery

Teaching and Learning	Page 6
Educational Space	Page 6
Academic Calendar and Class Schedules	Page 6 - 7
Library	Page 7
Follow-up and Acknowledgments	Page 8
Appendix A	Page 9

A Healthy Campus Environment

Risk Mitigation: PPE, Cleaning/Disinfecting, Space Modification, Shared Responsibility Training

Outcome:

APU will operate as a community with shared responsibility that mitigates health risks according to DHSS and CDC guidelines, including the use of face coverings and hand sanitizers, social distance compliant spaces, and increased cleaning and disinfecting of all University facilities. We will focus on the health of all community members and educate all members in this initiative through campus-wide training.

Leadership: President, Provost, CFO, Compliance and Risk Officer, HR, Dean of Students, Director of Facilities

To achieve this outcome, we will:

- Require all employees and students to use face masks while indoors and in public settings where other social distancing measures are difficult to maintain (e.g., common workspaces, meeting rooms, classrooms, etc.). When an employee is alone in a room and when a student is in a residence hall room or apartment, masks/face coverings are not required.
- Work to develop an inventory of personal protective equipment (PPE).
- Identify viable suppliers for bulk purchases of PPE.
- Distribute PPE and hand sanitizer to employees.
- Distribute "welcome kits" to students that contain a washable cloth face covering, a disposable face mask, and hand sanitizer.
- Retrofit or reconfigure spaces to accommodate and reinforce social distancing to determine new capacities for classrooms, labs, studios, and group areas.
- Implement new furniture layouts for learning spaces that address social distancing.
- Develop cleaning and disinfecting protocols for all facilities and provide shielding at face-to-face reception areas and service counters, as needed.
- Follow all CDC guidelines in cleaning and disinfecting spaces.
- Contract with custodial vendors to provide critical emergency response to areas exposed to infected occupants.
- Clarify individual office cleaning procedures that encourage employees to take responsibility and participate in enhanced cleaning protocols.
- Verify all employees have been properly trained to implement this plan.
- Monitor, evaluate, and adapt protocols, as necessary.

Returning Employees to Campus

Outcome:

APU will prepare for employees to return to campus with protocols in place for a healthy campus environment. Employees will return gradually, except for those with health vulnerabilities for COVID-19 infection for themselves or their families. Requests from employees to continue to work remotely will be reviewed on a case-by-case basis.

Leadership: CFO, HR, Provost, Dean of Students

To achieve this outcome, we will:

- Develop, disseminate, and continuously evaluate Campus Reopening Employee Guidelines.
- Notify vendors of APU campus protocols, as needed, to align with this reopening plan.
- Monitor, evaluate, and adapt protocols, as necessary.

Developing a Caring Campus Community & Social Norming

Outcome:

APU will implement and promote a communication plan. Discussions among community members will seek to reduce fear, increase confidence and compliance, and promote social norming of our healthy campus initiatives.

Leadership: Dean of Students, Director of Marketing & Communications

To achieve this outcome, we will:

- Develop the communication plan by identifying issues that need to be resolved, modifying procedures, and developing training sessions and workshops.
- Provide remote and in-person training to Student Affairs paraprofessional staff, Resident Assistants, Orientation Leaders, and Campus programming staff.
- Develop orientation and educational programs based on CDC guidelines and other resources to promote safe behavior on campus, to inform students of the rationale for policy changes, and to initiate a social norming campaign to enhance compliance.
- Launch a communication campaign with Marketing and Communications.
- Offer co-curricular and extracurricular events that focus on remote, individual, and small group outdoor activities.
- Promote new policies that will stipulate that members of the campus community are to refrain from engaging in high risk activities and follow the directives of posted safety instructions.
- Monitor, evaluate, and adapt protocols, as necessary.

Campus Life

Outcome:

APU will promote safety and responsibility within residence halls and dining services.

Leadership: Dean of Students, Director of Campus Life

To achieve this outcome, we will:

- Develop housing protocols to reduce housing density, limit gathering spaces, and maintain security.
- Establish move-in dates for the Fall semester that will mitigate risk by staggering student arrival times over several days.
- Allow residential students to remain on campus during breaks to minimize risks associated with travel.
- Follow CDC guidelines when cleaning residence hall units.
- Relocate dining tables to be spaced more broadly and add additional tables outdoors (as weather allows).
- Implement food service protocols that will include daily health screening and masks/gloves for employees. The protocols will also include installing shields for cashier stations, sanitizing utensils and stations every 30 minutes, placing floor markers and signage to indicate proper social distancing, providing hand sanitizing stations and signage at every entry point, and limiting

- capacity to allow for social distancing.
- Ensure all food service staff receive training on safe working habits and procedures to maximize guest safety.
- Monitor, evaluate, and adapt protocols, as necessary.

Emergency Preparedness

Outcome:

APU will have appropriate protocols ready to address preparation for and response to all severe weather incidents in light of the COVID-19 pandemic.

Leadership: Compliance and Risk Officer, CFO

To achieve this outcome, we will:

- Review the current APU Emergency Management Plan in light of new COVID-19 guidelines.
- Evaluate the viability of any proposed modifications to the current sheltering plan for students and current emergency operations center.
- Determine the best alternative on-campus location for students who cannot be evacuated, and staff members needed to support these students.
- Engage with state and local partners to assess the capacity to respond to the modified emergency management plan.
- Communicate the modified Emergency Management Plan to the campus community.
- Monitor, evaluate, and adapt protocols, as necessary.

A Healthy Community Environment

Shared Responsibility: Following CDC, State, and Municipal Guidelines

Outcome:

APU community members will exercise shared responsibility and assist others with an accurate base of knowledge that reflects Alaska Department of Health and Social Services, CDC, and other Alaska State and Municipal Guidelines for prevention of infectious diseases.

Leadership: President, Provost, CFO, Compliance and Risk Officer, Dean of Students

To achieve this outcome, we will:

- Publicize guidelines consistent with all relevant national, state, and University policies to everyone on campus through signage, posters, and webpages.
- Through the efforts of Human Resources and Student Affairs, ensure all supervisors and students/community leaders are knowledgeable about current policies and standards.
- Utilize social norming to reduce non-compliance with community standards.
- Stay abreast of any outbreaks of other infectious diseases, such as influenza, that may worsen or are similar to COVID-19.
- Monitor, evaluate, and adapt protocols, as necessary.

Travel

Outcome:

APU will minimize the risk of transmission to the campus and to other communities by limiting or restricting inter- and intrastate travel related to APU business, research, or academic programs and following state and local guidelines for safe travel. APU will respect Tribal or other local restrictions on travel to communities.

Leadership: President, Provost

To achieve this outcome, we will:

- Suspend out-of-state APU-related travel, unless approved in advance by the president.
- Limit intrastate travel to the Municipality of Anchorage, unless approved in advance by the president or provost.
- Revise off-campus risk management protocols to explicitly address public health guidelines related to COVID-19 and related risk management strategies.
- Plan field work, off-campus academic and research activities, and related travel according to CDC, state, and local guidelines for COVID-19 mitigation.

COVID-19 Testing Plan

Outcome:

APU will work with community partners to facilitate testing of employees and students prior to campus arrival and periodically during the semester and will immediately isolate and test anyone with symptoms.

Leadership: Compliance and Risk Officer, HR, Dean of Students

To achieve this outcome, we will:

- Encourage employees to get tested before returning to work.
- Require staff, faculty, and students to inform the university of a positive test.
- Isolate and test as soon as possible any residential students who report or show COVID-19 symptoms.
- Require employees and students to follow CDC guidance related to travel to/from CDC-designated areas.
- Require symptomatic employees to remain off campus until they receive a negative COVID-19 test or have finished the CDC guidelines for self-isolation.
- Monitor, evaluate, and adapt protocols, as necessary.

Contact Tracing and Isolation

Outcome:

APU will coordinate with the Alaska Department of Health and Social Services and local municipal health departments in contact tracing efforts for individuals testing positive. APU will monitor the health environment of the campus and quickly respond to significant increases in infection rates.

Leadership: Compliance and Risk Officer

To achieve this outcome, we will:

- Identify and provide information to public health departments that will be of use in tracing community members. Such information would include class schedules, rosters, and residence hall addresses.
- Monitor the health and environment of the campus through a screening tool that will allow for quick and effective response to significant increases in infections or hospitalization rates.
- Consider checking temperatures for conferencing and other large gatherings.
- Consider a return to tighter social distancing and behavioral restrictions if we have more than five positive COVID-19 cases in quarantine at the same time.
- Consider alternative thresholds as we monitor the health environment of the campus.
- Respond through Human Resources, Provost, and/or Dean of Students, as appropriate, to communicate trouble spots to the campus community and identify quarantine and response.

Isolate Infected Individuals

Outcome:

APU will isolate and make resources available to provide care, counseling, and other services for infected residential students in suitable on- or off-campus housing until they are no longer infectious.

Leadership: Dean of Students, Director of Campus Life

To achieve this outcome, we will:

- Identify, furnish, and reserve housing spaces to provide isolated rooms for up to 12 residential students who test positive for COVID-19.
- Implement pre- and post-use cleaning protocols.
- Identify resources to provide care, counseling, and other services to isolated individuals, including food service delivery systems.
- Monitor, evaluate, and adapt protocols, as necessary.

Continue the Education of Isolated Individuals

Outcome:

APU students who are isolated due to infection or exposure will continue their education with minimal disruption.

Leadership: Provost, Dean of Students

To achieve this outcome, we will:

- Develop our capacity and provide ongoing support to allow isolated students to participate in classes remotely.
- Establish effective collaboration between Campus Life and Academic Affairs to support students in isolation.
- Identify, purchase, install, and support classroom technology to support remote learning.
- Monitor, evaluate, and adapt protocols, as necessary.

Academic Program Delivery

Teaching & Learning

Outcome:

For the Fall semester, APU will provide an engaging, effective educational experience to students via face-to-face, hybrid/blended, and distance learning.

Leadership: Provost, IT

To achieve this outcome, we will:

- Incorporate courses with different delivery formats in the Fall schedule, with a mixture of remote and in-person learning.
- Explore methods for offering synchronous and asynchronous distance delivery for on-campus courses, as needed and feasible.
- Work with faculty to identify courses that need to be transitioned to distance delivery.
- Provide faculty with resources, training, and tools to enable this flexible delivery.
- Provide instructional design and basic and intermediate Blackboard workshops.
- Evaluate options to enable video conference delivery of instruction from classrooms to students participating remotely, and provide technology as needed (Blackboard add-ons, conferencing services, streaming devices, internet access, cameras/microphones).
- Monitor, evaluate, and adapt protocols, as necessary.

Educational Space

Outcome:

APU will provide classroom, lab, studio, and shared learning spaces that facilitate social distancing, mitigate risk, and promote student learning.

Leadership: Provost, Registrar, Director of Facilities

To achieve this outcome, we will:

- Determine social distancing capacity of all shared learning spaces (classrooms, labs, studios, study rooms).
- Identify options for additional learning spaces, including outdoor spaces.
- Implement guidelines for social distancing and risk mitigation in each shared learning space.
- Assign classrooms to classes based on capacity and technology needs.
- Monitor, evaluate, and adapt protocols, as necessary.

Academic Calendar and Class Schedules

Outcome:

APU will adjust class schedules and locations for Fall 2020 to mitigate risk and promote student learning.

Leadership: Provost, Registrar

To achieve this outcome, we will:

- Revise the Fall course schedule to accommodate capacity limits for classrooms and labs.
- Modify instructional delivery to minimize travel during breaks that may bring COVID-19 back to campus.
- In-person instruction ends by Thanksgiving break. Final exams, projects, and senior project presentations will be completed remotely.
- Monitor, evaluate, and adapt protocols, as necessary.

Library

Outcome:

To mitigate risk when reopening for the Fall semester, the UAA/APU Consortium Library has shifted usage hours and/or spaces while continuing to meet the needs of APU and UAA community members.

Leadership: Provost, Consortium Library Dean

To achieve this we will:

- Prepare the library for social distancing and develop protocols and cleaning/handling procedures to mitigate risk.
- Promote the use of electronic resources and procedures for basic library services, such as how to return materials and interact with patrons.
- Monitor, evaluate, and adapt protocols, as necessary.

FOLLOW UP AND ACKNOWLEDGEMENTS

Various components of this plan were developed by three university-wide working groups: Academics/Instruction/Instructional Technology, Campus Life and Operations, and Employee Support. Each working group was charged with evaluating scenarios for delivery of academic and community programs and identifying policies, procedures, and resources necessary to return to campus. Faculty and Staff Assemblies also polled their members for input. As we learn more and refine our response to the pandemic, elements of this plan will be revised. We will continue to engage the working groups and other stakeholders as this plan evolves.

We have benefitted from the collaboration of public health and risk management experts from the Alaska Native Tribal Health Consortium. Their assistance with evaluation of our facilities and resources and shared planning documents have enabled us to make timely and informed planning decisions throughout the pandemic. We also thank our EcoLeague partner, New College of Florida, for sharing the "Return to Campus" planning document which informed our discussions and decision-making.

FALL 2020 PLANNING - Committee Members

Senior Team

Valerie Nurr'araaluk Davidson, President
Hilton Hallock, Provost
Stephanie Harrod, Compliance and Risk Officer
Ben Hahn, Dean of Students
Sheila King, Chief Financial Officer

Committee Members

Christina Borge, Special Assistant to the CFO and CRO
Sydney Deusenberry, Asst. Director of Campus Life for Campus Safety
Kris Gills, Director of Information Technology
Rachel Grumblis, Payroll and Benefits Coordinator; Chair, Staff Assembly
Becky Hannaman, Online Learning IT Specialist
Manda Hill, Director of Campus Life
Lydia Johnson, Campus Store and Mailroom Manager
Mandy King, Associate Professor and Chair, Faculty Assembly
Alex Lee, Assist. Professor of Philosophy; Vice-Chair of Faculty Assembly
Jan Littlebear, Assistant Professor of Education and Director, CO-OP Program (Faculty Assembly Executive Committee)
Tania Marsh, Executive Assistant to the Provost
Kaili Martin, Asst. to the Dean of Student and Disability Support Services Coordinator; MES student
Brian McDermott, Director of Auxiliary Services
Rachael Miller, Associate Professor of Business and Kellogg Campus Director
Kathy Mincks, Facilities Manager
Stephanie Morgan, Associate Professor of Psychology and Director of the Institute of Health and Wellness
Raina Panarese, Outdoor Programs Coordinator
Marc Phillips, Director of Recreational Programs
Elias Rojas, Director of Marketing and Communications
Debbie Roll, Executive Assistant to the President
Steve Rubinstein, Assoc. Professor of Outdoor Studies and Director, MSOEE Program
Grace Schultz, President, ASAPU
Chandler Stroup, Assistant Director of Campus Life
Yaso Thiru, Professor of Business and Director of the Institute of Business and Public Policy
Katie Thornquest, Asst Professor of Nursing (Faculty Assembly Executive Committee)
Paul Twardock, Professor of Outdoors Studies and Co-Director of the Institute of Culture and Environment (Faculty Assembly Executive Committee)
Michelle Wheeler, Registrar
Kathleen Wyrick, Director of Human Resources

APPENDIX A

STAGE APPROACH - STAFFING			
Return Stages	Stage 1	Stage 2	Stage 3 Normal Business
Timing	Current	August 3rd	TBD
Criteria to Implement	<ul style="list-style-type: none"> APU Leadership and Muni and State Direction 	<ul style="list-style-type: none"> APU Leadership and Muni and State Direction 	<ul style="list-style-type: none"> APU Leadership and Muni and State Direction
Maximum employees permitted to return to campus	<ul style="list-style-type: none"> Minimum compliment of senior staff and other staff as needed for business continuation. 	<ul style="list-style-type: none"> Expand the minimum compliment of senior staff and others as needed to support expanded operations. Expand the minimum staff support positions required to fully, efficiently, and effectively support operations. Positions may be returned on a staggered part-time work-from-home basis. Senior management must approve employees/teams to return to onsite work based on their role, ability, operational needs, student needs, or other. 	<ul style="list-style-type: none"> All employees permitted to return to onsite work.

STAGE APPROACH - PHYSICAL WORKSPACE			
Return Stages	Stage 1	Stage 2	Stage 3 Normal BUSINESS
Timing	Current	August 3rd	TBD
Criteria to Implement	<ul style="list-style-type: none"> APU Leadership and Muni and State Direction 	<ul style="list-style-type: none"> APU Leadership and Muni and State Direction 	<ul style="list-style-type: none"> APU Leadership and Muni and State Direction
Physical Workspace	<ul style="list-style-type: none"> Limited access to all facilities Virtual meetings required Conference rooms unavailable 	<ul style="list-style-type: none"> Department occupancy limited as physical distancing requirements allow. Conference rooms accessible for small meetings (less than 10 people as social distancing allows). Virtual meetings encouraged. 	<ul style="list-style-type: none"> Amenity spaces fully restored to full operation.

STAGE APPROACH - WORK TRAVEL PROTOCOL			
Return Stages	Stage 1	Stage 2	Stage 3 Normal BUSINESS
Timing	Current	August 3rd	TBD
Criteria to Implement	<ul style="list-style-type: none"> APU Leadership and Muni and State Direction 	<ul style="list-style-type: none"> APU Leadership and Muni and State Direction 	<ul style="list-style-type: none"> APU Leadership and Muni and State Direction
Work Travel Protocol	<ul style="list-style-type: none"> All in-state business by President approval. Out-ofstate business travel suspended but may be lifted by the President 	<ul style="list-style-type: none"> All in-state business by President approval. Out-of-state business travel suspended but may be lifted by the President 	<ul style="list-style-type: none"> Normal travel procedures apply.

Physical Workplace: Plan Details

Goals

The main goal of this plan is to limit the COVID-19 exposure risk to staff, faculty, student workers and independent contractors while establishing a safe work environment that requires minimal adjustments throughout the continued phases of reopening.

Definitions:

Assume these are typical of the majority of APU workspaces

Private Office: An office space, with a door, that is used by only one staff member and has only one workstation set up in the space. Some also have a double function as a small meeting room for groups of 2 to 6 people when the office occupant was involved in the meeting.

Shared Office: An enclosed office space, with a door, that is used by more than one staff member at a time and has multiple workstations set up in the space, typically 2 but at times up to 5 workstations. Workstations typically do not have barriers between the areas of work.

Cubicle: This is a work area defined by typically fabric partitions that range in height from 4'-0" to over 6'-0". There is only one workstation in this space and no physical door to the space.

Shared Cubicle: A work area similar to a cubicle but with multiple workstations within the one space. Typically set up to accommodate teams or staff who work closely together.

Open office space: A work area where workstations are located close together and often are in a line against the wall with no physical divisions. Typically used in situations where multiple staff will be using a station and will only be sitting at the station for intermittent portions of the day or where a high level of coordination is required by the staff.

Requirements:

State of Alaska Requirements: Current health mandates office space standards are incorporated into these requirements.

- Social Distancing
- All occupied desks, cubicles, or open work spaces must be at least six feet apart

Existing regulations: These still apply and will be considered as measures are evaluated and implemented. These include ADA, OSHA, and Muni regulations (including fire codes).

Assumptions:

The most stringent of the current State of Alaska physical requirements – social distancing of six feet – will be the primary parameter for the workstation modifications or layouts. This will be defined as a 'visual' distance – enabling the use of cubicle walls, partitions, and other blockages to arrange workstations in an efficient layout in the existing spaces. This will be assessed through a risk assessment process.

Impact on typical APU Workspaces

- Private Office for one individual – No significant changes necessary. Move or remove excess guest chairs or tables if social distancing cannot be maintained when more than one person is in the office. Note, many private office staff keep the door open. From a social distancing perspective this is not an issue but could have an impact on the amount of air circulating in the office/building.
- Typical single person cubicle – A cubicle wall over four feet tall (exact best practice height is not determined yet by any evidence that could be found) is considered a barrier between workstations. This will be assessed through a risk assessment process.
- Workstations within the cubicle should be faced away from the cubicle opening to maximize the distance from the pathway to the work area.
- Cubicles should be used by only one employee.
- Staff should clean their workspace, high-touch items, and the entry trim of the cubicle daily.
- Shared offices – Shared offices may be large enough to continue to support the multiple staff within, however, workstations might need to be shifted or additional barriers installed.
- Workstations are typically installed in opposite corners or aligned against one wall. For opposite corner setups, no changes are needed. For side-by-side stations, installation of a cubicle wall or other divider will most likely be required.
- Shared cubicles – some areas of the campus have cubicles that are shared by multiple people. These will require redesign and/or other mitigations measures.
- Open office area – this will require redesign and/or other mitigation measures.

Impact on Additional Support/Common Spaces

Additional support spaces (employee amenity areas) that will be considered in the overall building/floor risk assessment include:

- Locker rooms
- Common equipment (phones, copiers, TV remotes, etc.)
- Bathrooms
- Conference Rooms
- Classrooms
- Circulation pathways – hallways, stairs, elevators
- Dorms
- Break rooms
- Vacant areas
- Building entries
- Lobbies
- Workout/recreation facilities

Some physical space modifications may be reduced by behavior requirements (masks, directional travel, reduced occupancy in a building/space).